



NEWSLETTER

APRIL 2026

Issue 5

Welcome to the Fifth Digital Newsletter of the Co.De. Project

Co-Design Learning for the School of the Future – Co.De. Project

About the Project:

The Co.De. Project is progressing towards its key objectives in tackling early school leaving through innovative e-tools that facilitate co-design learning in classrooms. With our recent advancements, we are now entering a crucial phase of piloting our developed materials with teachers across partner countries.

From Development to Validation - Co.De. Toolkit Enters Final Validation Phase

Following the completion of the initial development of the Co.De. Toolkit, the project has now entered a decisive phase focused on validation and optimisation of the platform.

Partners across the consortium are actively testing the Moodle-based environment, ensuring that:

- All training modules function correctly
- Interactive elements and assessments are fully operational
- Certification and progress tracking systems are properly integrated

Special attention is being given to user experience, with feedback collected from educators to ensure the platform is intuitive, accessible, and adaptable to different school contexts.

This validation phase represents a critical step in transforming the Co.De. Toolkit from a developed product into a fully operational and ready-to-use educational resource.



Co-funded by
the European Union

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.

Project Number: 2023-1-ES01-KA220-SCH-000154536

Preparing for Piloting Phase - Co.De. Project Approaching Classroom Implementation

The Co.De. project is currently preparing for the launch of its piloting phase, which will take place following the upcoming Learning, Teaching and Training Activities (LTTA) in Greece.

This preparatory stage focuses on ensuring that all project components are fully ready for implementation in real classroom settings. Partners are finalising:

- The validation of the Co.De. Toolkit
- The alignment of training modules across languages
- The preparation of teachers who will participate in the pilot

The LTTA activities will play a crucial role in this process, as they will provide teachers with hands-on experience in applying co-design methodologies and using the project's digital tools.

Only after this training phase, teachers will begin:

- Testing the Co.De. Toolkit in their classrooms
- Applying co-design approaches with students
- Providing structured feedback on usability and impact

This step-by-step approach ensures that the piloting phase is not only well-prepared but also pedagogically grounded, increasing the quality and relevance of the results.

The transition from preparation to implementation marks a key milestone for the Co.De. project, bringing its innovative tools closer to real educational practice.

Preparing for International Training Activities (LTTA) - Upcoming LTTA in Athens: Strengthening Teachers' Co-design Skills

One of the next major milestones of the Co.De. project is the implementation of the Learning, Teaching and Training Activities (LTTA), which will take place from 27 to 29 April in Athens, Greece.

This international training event will bring together five participants from each partner organisation, creating a dynamic environment for collaboration, exchange, and hands-on learning.

During the LTTA, participants will:

- Gain practical experience in using the Co.De. Toolkit
- Explore co-design methodologies through interactive workshops
- Engage in collaborative activities and peer learning
- Share experiences and perspectives from different national contexts

The training is designed as an immersive experience, allowing teachers and educational professionals to directly experiment with the project's tools and approaches, ensuring they are fully prepared for the upcoming piloting phase.

- In addition to the training sessions, an extra dedicated day will be organised for the consortium to hold a regular project meeting. This meeting will focus on:
 - Reviewing the progress achieved so far
 - Summarising key results and milestones
 - Aligning partners on the next steps of the project

Growing Digital Presence and Community Engagement - Expanding the Co.De. Community Online

The Co.De. project continues to strengthen its digital presence, reaching a growing audience of educators and stakeholders across Europe.

Recent activities include:

- Increased publication of video content and educational materials
- Regular updates and engagement through social media channels
- Promotion of project results to wider educational communities

The YouTube channel has become a key platform for sharing practical insights and supporting teachers, while the Facebook page fosters interaction, exchange of experiences, and dissemination of project achievements.

This expanding online ecosystem contributes to building a European community of practice around co-design in education.

Dissemination Spotlight: Budakov Side Events Strengthening Co.De. Impact - Bringing Co-design to Academic and Teacher Education Communities

As part of its dissemination and validation strategy, the Co.De. project has recently been presented in a series of high-level collateral events organised by Budakov Films, engaging both academic experts and future educators across Europe.

These side events represent an important step in ensuring that the project's results are not only developed but also critically discussed, validated, and transferred to key educational stakeholders.

The first event, held at the University of Bremen, brought together researchers and experts in didactics and secondary education.

The Co.De. project and its main results were presented, including the competence model, learning resources, and the upcoming digital toolkit. The discussion focused on the applicability of co-design in schools and teacher education, providing valuable feedback to further refine the project outputs.

The second event took place at Sofia University, involving pedagogy students and academic staff.

The session introduced co-design approaches in teaching, highlighting their role in increasing student engagement and inclusion. Participants also explored how these methods can be integrated into teacher education and classroom practice



Looking Ahead - Towards Final Results and European Impact

As the project progresses, the focus is now on:

- Finalising and refining the Co.De. Toolkit
- Completing piloting activities and analysing results
- Preparing large-scale dissemination and exploitation
- Organising final events and stakeholder engagement initiatives

These steps will ensure that the project delivers sustainable and transferable outcomes, supporting innovation in secondary education across Europe.

The Co.De. project is now entering its most impactful phase, where results are not only developed but actively used, tested, and shared.

Consortium

