

Opportunities for applying co-design techniques in the training of social science specialists

Pre-university educational institutions often fail to incorporate the transdisciplinary knowledge, transformative approaches, and practical experiences necessary to train a new generation of young people. The need for these skills is greater among those who want to specialize in fields with strong social insertion, such as public relations officers, administrators, designers, and change agents in collaborative processes and interventions based on a capacity-building approach.

The [CO.DE](#) project responds to learning needs by adopting a transdisciplinary perspective and offering a variety of tools. The combination of Design and Social Sciences helps to match an analytical and critical approach with a transformative one. The experimental nature and innovation of [CO.DE](#) approach encourages beneficiaries, their organizations, and local stakeholders to explore different methods for delivering social innovation processes. Furthermore, the distinct practical side of the project and the intervention model inspired by the capabilities approach allow learners to think about and explore social inclusion as a concrete and visible change, in contrast to the exclusive nature of social work.

[CO.DE](#) aims to encourage cooperation between pre-university educational institutions and civil society organizations and to develop innovative co-designed learning and teaching practices that address the challenge of social inclusion.

To achieve this, the project develops innovative and evidence-based models (and related implementation tools), broadens the local and school-based curriculum by providing a transdisciplinary learning program and encourages social engagement through workshops and events organized jointly (pre-university educational institutions and civil society organizations) with the participation of multiple stakeholders.